

THE WEEKLY LAB

**January 24, 2012**

 NEWS ON WHICH TO “KNAW”...

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***“SNIFFING” THROUGH THE CURRICULUM!***

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* **Reading-** Students have had ample practice making inferences while reading. We have learned that this skill is important because authors don’t always tell us everything. As readers we need to look for clues and think of our own experiences to draw conclusions. Now that we are beginning the third quarter, we will learn about characteristics of different types of fiction such as folklore, legends, novels, and science fiction.
* **Math-** Last week we wrapped up algebraic concepts, which included simplifying expressions using order of operations, solving for a variable, and understanding the properties. This week students will learn how to estimate quotients when dividing by a two-digit divisor. We will also learn how to interpret remainders and decide if they should be rounded up, dropped, or shared.
* **Writing-** We are enjoying writing fiction stories! Students are writing stories about getting trapped in a bubble and describing their adventures. Going through the writing process, we have been working on drafting, revising for details and clarity, and editing spelling, grammar, and punctuation.
* **Science/SS-** The students have concluded their study of food chemistry and nutrition with Mrs. Boecke. They took their end-of-unit assessment last Wednesday. Now we will transition back into Social Studies and learn more about NC for the next several weeks.

**Holly Ridge Elementary**

**Home of the Labradors**

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**“PAWS” FOR THESE DATES:**

**1/23- Teacher workday**

**1/27- Quarter 2 report cards**

**2/7- Pizza BINGO night**

**2/9- Community writing**

 **celebration**

**2/13- In-house science field**

 **trip**

**P.B.S.**

**Positive Behavior Support**

**NEWS TO “BARK” ABOUT!**

LABS

**Listen & follow directions**

**Act respectfully**

**Behave responsibly**

**Succeed!!**

Congrats!! We have earned 135 BONES!!

Keep up awesome LABS behavior!

Please take the time to go over assessments with your child that come home in the Monday folder. These items need to be returned to school. Thanks!

You can help your child practice fluency at home by working together on the weekly reading contracts. Another way to help your child become a fluent reader is to encourage him/her to read other texts (picture books, chapter books, magazine, etc.) aloud to you. Listen for reading with accuracy, expression, and appropriate phrasing.

The classroom is in need of tissues and antibacterial wipes. If you can donate some, it would be greatly appreciated.

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